



OFFICE OF THE PRINCIPAL / SECRETARY
SATYA RANJAN COLLEGE

KALAIN :: CACHAR

ESTD - 1992

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**Supporting Documents for NAAC
Self-Study Report (SSR)
1st Cycle**

PERIOD 2017-22

Criteria-1

(Curricular Aspects)

Key Indicator 1.3

(Curricular Planning and Implementation)

Metric Number 1.3.1

*Institution integrates crosscutting issues relevant to
Professional Ethics, Gender, Human Values,
Environment and Sustainability in transacting the
Curriculum*


Principal
S.R.COLLEGE
Kalain :: Cachar :: Assam

DR. BIJIT GOSWAMI (PRINCIPAL)

SATYA RANJAN COLLEGE, KALAIN

BENGALI CORE-7 (BNG-HCC-303)

বাংলা আত্মকথা ও প্রবন্ধ

- ✓ UNIT-I : রাসসুন্দরী দাসী : আমার জীবন
- UNIT-II : অবনীন্দ্রনাথ ঠাকুর : আপন কথা
- UNIT-III : প্রমথ চৌধুরী : প্রবন্ধ সংগ্রহ
(ভারতচন্দ্র, বইপড়া, কাব্যে অঙ্গীলতা : আলংকারিক মত, সাহিত্যে খেলা)
- UNIT-IV : অলোক রায়, পবিত্র সরকার, অত্র ঘোষ (সম্পাদক) : দুশো বছরের বাংলা প্রবন্ধ সাহিত্য
নির্বাচিত প্রবন্ধ : শিল্পকলার কথা (নলিনী গুপ্ত)
বই কেনা (সৈয়দ মুজতবা আলী)
মধুসূদনের রাজসিকতা (কালিদাস রায়)
সংস্কৃতির স্বরূপ (শ্রীকুমার বন্দ্যোপাধ্যায়)
- ✓ UNIT-V : বেগম রোকেয়া : অবরোধবাসিনী

সহায়ক গ্রন্থাবলি :

- নারী প্রগতির একশ বছর : রোকেয়া থেকে রাসসুন্দরী : গোলাম মুরশিদ
- আত্মজীবনীর স্থাপত্য : দুর্বা দেব, বঙ্গীয় সাহিত্য সংসদ, কলকাতা
- বাংলা সাহিত্যে আত্মজীবনী : সোমেন্দ্রনাথ বসু, টেগোর রিসার্চ
- আধুনিক বাংলা প্রবন্ধ সাহিত্যের ধারা (১ম, ২য় খণ্ড) : অধীর কুমার দে, উজ্জ্বল, কলকাতা
- বাংলা সাহিত্যে সমালোচনার ধারা : সুদীপ বসু, পুস্তক বিপণি, কলকাতা
- প্রবন্ধ সমীক্ষা : সোহরাব হোসেন, করুণা প্রকাশনী, কলকাতা
- বাংলা সাহিত্যে প্রমথ চৌধুরী : রথীন্দ্রনাথ রায়
- বীরবল ও বাংলা সাহিত্য : অরুণকুমার মুখোপাধ্যায়, দে জ পাবলিশিং, কলকাতা
- অবনীন্দ্রনাথ : অনির্বাণ রায়, প্যাপিরাস, কলকাতা
- অবন সাহিত্যের উৎসধারায় : স্বর্দ্ধি দাশগুপ্ত, প্রয়াস প্রকাশন, কলকাতা
- অবনীন্দ্রনাথ : লীলা মজুমদার, বিশ্বভারতী

BENGALI CORE-14 (BNG-HCC-602(A)) বিশেষপত্র (ঐচ্ছিক)

(ক) সাহিত্যতত্ত্ব ও সমালোচনা (বিশেষপত্র)

UNIT-I	:	এরিস্টটল : পোয়েটিক্স : ট্রাজেডি, মহাকাব্য
UNIT-II	:	রোম্যান্টিসিজম, ক্লাসিসিজম,
UNIT-III	:	মডার্নিজম, <u>ফেমিনিজম</u>
UNIT-IV	:	রবীন্দ্রনাথ : আধুনিক সাহিত্য (বিহারীলাল, রাজসিংহ, সঞ্জীবচন্দ্র, বঙ্কিমচন্দ্র)
UNIT-V	:	বুদ্ধদেব বসু : সাহিত্যচর্চা (বাংলা শিশুসাহিত্য, রবীন্দ্রনাথ ও উত্তর সাধক, মাইকেল, রামায়ণ)

সহায়ক গ্রন্থাবলি :

১. কাব্যতত্ত্ব : এরিস্টটল : শিশিরকুমার দাস, প্যাপিরাস, কলকাতা
২. এরিস্টটলের পোয়েটিক্স ও সাহিত্যতত্ত্ব : সাধনকুমার ভট্টাচার্য, দে'জ পাবলিশিং, কলকাতা
৩. এরিস্টটলের পোয়েটিক্স : তত্ত্ব ও ব্যাখ্যা : সুধাংশু শেখর তুঙ্গ, বামা প্রকাশনী, কলকাতা
৪. এরিস্টটলের কাব্যতত্ত্ব সমীক্ষা : দুর্গাশঙ্কর মুখোপাধ্যায়, করুণা প্রকাশনী, কলকাতা
৫. প্রতীচ্যের সাহিত্যতত্ত্ব : তপোধীর ভট্টাচার্য, দে'জ পাবলিশিং, কলকাতা
৬. রোম্যান্টিকতা ও বাংলা কাব্যে রোম্যান্টিকতার বিবর্তন : ভানুভূষণ জানা, রবীন্দ্রভারতী বিশ্ববিদ্যালয়, কলকাতা
৭. সাহিত্য বিচার : তত্ত্ব ও প্রয়োগ, দে'জ পাবলিশিং, কলকাতা
৮. আধুনিকতা : পর্ব থেকে পর্বান্তর : তপোধীর ভট্টাচার্য, পুস্তক বিপণি, কলকাতা
৯. আধুনিক বাংলা প্রবন্ধ সাহিত্যের ধারা (১ম, ২য় খণ্ড) : অধীর কুমার দে, উজ্জ্বল সাহিত্য মন্দির, কলকাতা
১০. সাহিত্যজিজ্ঞাসায় রবীন্দ্রনাথ : অমিতকুমার বন্দ্যোপাধ্যায়, করুণা প্রকাশনী, কলকাতা
১১. রবীন্দ্র মনীষা : অরুণকুমার মুখোপাধ্যায়, দে'জ পাবলিশিং, কলকাতা
১২. বুদ্ধদেব বসু : কাল থেকে কালান্তরে : বেলা দাস, বিশ্বতোষ চৌধুরী (সম্পা), পুনশ্চ, কলকাতা
১৩. সাহিত্য বিবেক : বিমলকুমার মুখোপাধ্যায়, দে'জ পাবলিশিং, কলকাতা

DSE-BENGALI-3 (BNG-DSE-601)
&
GENERIC ELECTIVE (BNG-GEC-601)

স্বাধীনতা পরবর্তী বাংলা কথাসাহিত্য

UNIT-I	:	কালকূট : শাস্ত্র
UNIT-II	:	<u>জ্যোতির্ময়ী দেবী : এপার গঙ্গা ওপার গঙ্গা</u>
UNIT-III	:	বনফুলের শ্রেষ্ঠ গল্প (ক্যানভাসার, তাজমহল, নিমগাছ, বুধনি)
UNIT-IV	:	নারায়ণ গঙ্গোপাধ্যায়ের শ্রেষ্ঠ গল্প : দুঃশাসন, বিতংস, হাড়, পুঙ্খরা
UNIT-V	:	নরেন্দ্রনাথ মিত্রের শ্রেষ্ঠ গল্প (পালঙ্ক, রস, অভিনেত্রী, মহাশ্বেতা, চোর)

সহায়ক গ্রন্থাবলি

১. কালকূট সাহিত্যের সন্ধান : শম্ভুনাথ চক্রবর্তী,
২. জীবনশিল্পী সমরেশ বসু : রীতা কর,
৩. কথাসাহিত্যে সমরেশ বসু : সামগ্রিক মূল্যায়ন : বুমা রায় চৌধুরী, পূর্বাশা, কলকাতা
৪. জ্যোতির্ময়ী দেবী : জীবন ও সাহিত্যে : অনামিকা চক্রবর্তী, বঙ্গীয় সাহিত্য সংসদ, কলকাতা
৫. বাংলা ছোটগল্প : প্রসঙ্গ ও প্রকরণ : বীরেন্দ্র দত্ত, পুস্তক বিপণি, কলকাতা
৬. বাংলা ছোটগল্প ও গল্পকার : ভূদেব চৌধুরী, মডার্ন বুক এজেন্সি, কলকাতা
৭. ছোটগল্পের বিষয়-আশয় : সুমিতা চক্রবর্তী, পুস্তক বিপণি, কলকাতা
৮. নরেন্দ্রনাথ মিত্র : জীবন ও সাহিত্য : অঞ্জুশ্রী ভট্টাচার্য, পুস্তক বিপণি, কলকাতা
৯. কালের পুস্তলিকা : অরুণকুমার মুখোপাধ্যায়, দে'জ পাবলিশিং, কলকাতা
১০. কথাসাহিত্যের নানাদিক : অরুণকুমার বসু, মিত্র ও ঘোষ, কলকাতা
১১. বনফুলের ফুলবন : সুকুমার সেন, সাহিত্যলোক, কলকাতা
১২. বনফুলের জীবন, মন ও সাহিত্য : উর্মি নন্দী, করুণা প্রকাশনী, কলকাতা

Discipline specific Core Course
Credit (5+1)
DSC-3: History of India from C. 1206 to 1707

Marks: 100(70+30)

Unit-I

1. Sources of Medieval Indian History: Literary & Archaeological Sources
2. Foundation, Expansion & consolidation of the Delhi Sultanate:
 - a. Qutubuddin Aibak-conquests & achievements
 - b. Iltutmish-consolidation of Sultanate
 - c. Ghiasuddin Balban-His theory of Kingship

Unit-II

1. Alauddin Khalji-Economic policy
2. Muhammad-bin-Tughluq-The various schemes of Muhammad-bin-Tughluq
3. Causes of the downfall of Delhi Sultanate

Unit-III

- ✓ 1. The Bhakti Movement-Kabir, Nanak, Chaitanya
- ✓ 2. Sufism and its impact on Indian culture
3. Provincial Kingdoms:
 - a. Vijaynagara: Deva Raya II, Krishna Deva Raya III

Unit-IV

1. Emergence and consolidation of Mughal State, C.16th century to mid 17th century:
 - a. Foundation of Mughal Empire by Babur,
 - b. Akbar-Religious policy with special reference to Din-i-Ilahi
 - c. Shah Jahan: Development of art and architecture
 - d. Aurangzeb: His Religious Policy

Unit-V

1. Administration of Sher Shah
2. Mughal administration
3. Causes of the downfall of the Mughals
4. Marathas: Shivaji

Discipline specific Core Course
Credit (5+1)
DSC-4: History of India from 1707 to 1950

Marks: 100(70+30)

Unit-I

1. Emergence of Independent States & establishment of Colonial power:
 - a. Bengal (Battle of Plassey & Buxar, Robert Clive)
2. Expansion & consolidation of Colonial Power upto 1857:
 - a. Subsidiary Alliance
 - b. Doctrine of Lapse.

Unit-II

1. Revolt of 1857-causes & effects, causes of its failure
2. Nature and character of the Revolt of 1857.

Unit-III

- ✓ 1. Socio-Religious Movements in the 19th century:
 - ✓ a. Raja Ram Mohan Roy & Brahma Samaj
 - ✓ b. Ishwarchandra Vidyasagar
 - ✓ c. Ramakrishna Mission
 - d. Aligarh Movement.

Unit-IV

1. Emergence & Growth of Nationalism with focus on Gandhian nationalism:
 - a. Foundation of the Indian National congress-aims & objectives
 - b. Partition of Bengal and Swadeshi Movement
 - c. Non-Co-operation Movement
 - d. Civil Disobedience Movement
 - e. Quit India Movement
 - f. Role of INA & Netaji.

Unit-V

1. a. Factors responsible for the partition of India.
 - b. Constituent Assembly
 - c. Characteristics of Indian Constitution.

Skill Elective Course
Credit (4)
SEC-3: HISTORICAL TOURISM IN INDIA

Marks: 50

Unit-I

Introduction:

- a. Definition & Meaning of Tourism,
- b. Origin & history of Tourism,
- c. Types & forms of tourism

Unit-II

Understanding Archaeological Tourist Sites:

- a. Stupa—Sanchi
- b. Temple—Kamakhya Temple, Guwahati
- c. Forts—Fatehpur Sikri
- d. Colonial Architecture: Victoria Memorial, Kolkata

Unit-III

Natural Resources:

- a. National Park: Kaziranga National Park
- b. Hill Stations: Shimla
- c. Beaches: Beaches in Goa
- d. Island: Andaman

Unit-IV

Heritage:

- a. Heritage Management Organisations: UNESCO & Archaeological Survey of India (ASI)
- b. Selected Case Studies of World Heritage Sites in India- Taj Mahal, Agra & Red Fort, Delhi.

Unit-V:

Tourism in Barak Valley:

- a. Tourist Sites: Khaspur & Malegarh
- b. Fairs & Festivals: Shivratri Festival at Bhuvan Pahar & Baruni Mela at Badarpur Ghat

PHILOSOPHY

SECOND SEMESTER

GE-201/DSC- 201, Credits-06, Full Marks-100, Pass Marks-40

ETHICS

Unit- I	Nature of Ethics: Fundamental Concepts:	Its Concerns, Normative Ethics and Meta-ethics. Rights and Duties, Good and Virtue, Object of Moral Judgment.
Unit- II	Teleological Ethics: Virtue Ethics:	Hedonism, Utilitarianism, (Bentham and Mill), Sarvodaya. (Gandhi) Aristotle – Nature and Kinds of Virtues.
Unit- III	Deontological Ethics: Ethics of the Gīta:	Kant – Good Will, Categorical Imperative. Swadharma, Niskāma Karma.
Unit- IV	Hindu Ethics:	Puruṣārtha: The Notion of Dharma. Jaina Ethics: Ahimsā Buddhist Ethics: Theory of Action
Unit- V	Definition and Scope of Applied Ethics. <u>Environmental Ethics:</u> Theories of Punishment:	<u>Anthropocentrism and Eco-centrism.</u> Retributive, Deterrent and Reformative.

Suggested Readings:

1. Frankena, W., *Ethics*, Prentice Hall, India.
2. Lillie, W., *An Introduction to Ethics*, Allied Publishers.
3. Hursthouse, R., *Virtue Ethics*, OUP, 1999.
4. Aristotle, *Nicomachean Ethics*.
5. Iyer, Raghavan, *The Moral and Political Thought of M.K. Gandhi*. OUP
6. Benn. Piers, *Ethics*, UCL, 1998
7. Baron, M.W., Petite, P and Slote, M., *Three Methods of Ethics*, Blackwell, 1997
8. Rajendra Prasad (Ed.), *A Historical Developmental Study of Classical Indian Philosophy of Morals*, Centre for Studies in Civilization, 2009.
9. Rajendra Prasad, *A Conceptual- Analytic Study of Classical Indian Philosophy of Morals*, Centre for Studies in Civilization, 2009.
10. Balvir Singh, *Foundation of Indian Ethics*. Orient Longman, Calcutta
11. Sharma, I.C., *Ethical Philosophies of India*.
12. Moitra, S.K., *The Ethics of the Hindus*.
13. Das Gupta, Surama, *Development of Moral Philosophy in India*, Munshiram Manoharlal, Delhi.
14. Singer, Peter, *Practical Ethics* (Cambridge University Press), Relevant Chapters.
15. Bilimoria, P., *Indian Ethics*, OUP, 2 Vols

PHILOSOPHY

FOURTH SEMESTER

SEC-401, Credits-04, Full Marks-100, Pass Marks-40

APPLIED ETHICS-I

- Unit-I Introduction to Applied Ethics
Applied Ethics and its Branches: Animal Ethics, Environmental Ethics, Bio-Ethics, Feminist Ethics
- Unit-II Value of Human Life
Human Rights, Punishment- Its theories
- Unit-III Animal Ethics
Respect for Animals and Ecology, Animal Rights
- Unit-IV Professional Ethics
Medical Ethics, Media Ethics
- Unit-V Corporate Ethics
Ethics of Business, Corporate Social Responsibility

Suggested Readings:

1. Peter Singer, *Practical Ethics*, Cambridge : Cambridge University Press, 1993
2. Peter Singer, *Applied Ethics*, OUP, 1986
3. Almond, Brenda (ed.) *Introducing Applied Ethics*, Blackwell Publications
4. T.C. Beauchamp, *Principle of Biomedical Ethics*.
5. Rachels, James (ed.) *Moral Problem (3rd edition)*
6. Evans, J.D.G, *Moral Philosophy and Contemporary Problems*, CUP

PHILOSOPHY

SIXTH SEMESTER

SEC-601, Credits-06, Full Marks-100, Pass Marks-40

Applied Ethics-II

- Unit I** Meaning and Nature of Bio-ethics, Importance of Bio-ethics in Contemporary Society
- Unit II** Cloning, Genetic Engineering
- Unit III** Abortion, Moral and Religious Aspects of Abortion, Surrogacy.
- Unit IV** Euthanasia and Suicide.
- Unit V** Environmental Ethics: Anthropocentrism and Bio- centrism, Eco- centrism.

Suggested Readings:

1. *Practical Ethics*, Peter Singer, Cambridge : Cambridge University Press, 1993
2. *Biomedicine and the Human Condition: Challenges, Risks and Rewards*, Michael Sargent (Cambridge UP, 2005)
3. *Respect for Nature: A Theory of Environmental Ethics* By Paul W. Taylor Princeton University Press, 2011
4. *Euthanasia and Assisted Suicide: The Current Debate*. Nadeau R. Gentles, Toronto: Stoddart Publishing Co. Limited; 1995
5. *Stay: A History of Suicide and the Philosophies Against It* Jennifer Michael Hecht Published November 12th 2013 by Yale University Press

...artin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168.

PSC-H-C-202 POLITICAL PROCESS IN INDIA

Credits: 06

Full Marks: 100

External (70) Internal (30)

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Units	Topics	Lectures
1	Political Parties and the Party System, Trends in the Party System; From the Congress System to Multi-Party Coalitions	
2 ✓	Determinants of Voting Behaviour: Caste, Class, <u>Gender</u> and Religion	
3	Regional Aspirations: The Politics of Secession and Accommodation	
4	Religion and Politics: Debates on Secularism; Minority and Majority Communalism	
5 ✓	Caste and Politics: Caste in Politics and the Politicization of Caste/ Affirmative Action Policies: <u>Women</u> , Caste and Class	

Essential Readings

I. Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.

Additional Reading:

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

II. Determinants of Voting Behaviour: Caste, Class, Gender and Religion

Bhattacharjee, T., The Sylhet Refugees: A Study in Retrospect, Sichee.
 Dutta, K.N., Landmarks of the Freedom Struggle in Assam Garhwal.
 Dr. Subopada, Illegal Migration and the North East: A Study of Migrants from Bangladesh, Kolkata, MAKAIAS.
 Tarachand, History of the Freedom Movement in India' 4 Vols.

D) SKILL ENHANCEMENT ELECTIVE COURSE(SEC) - SKILL BASED

SEC-H-301: DEMOCRATIC AWARENESS WITH LEGAL LITERACY

Credits: 04

Full Marks: 100

External (70) Internal (30)

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Unit	Topics	Lectures
1	Outline of the Legal system in India > System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, <u>Mahila courts and tribunals.</u> > Role of the police and executive in criminal law administration. > Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.	
2	Brief understanding of the laws applicable in India > Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.	
3	> Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bailsearch and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes. > <u>Laws relating to dowry, sexual harassment and violence against women</u> > Laws relating to consumer rights, Access to Information (RTI) > Laws relating to cyber crimes	
4	> Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the > Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a Report.	

DSE-H- 601: Development Process & Social Movements in Contemporary India		
Credits: 06		
Full Marks: 100		
External (70) Internal (30)		
2 questions of 14 marks from each unit, five needs to be answered taking one from each unit		
Unit	Topics	Lectures
1	Development Process since Independence a. State and planning b. Liberalization and reforms	
2	Industrial Development Strategy and its Impact on the Social Structure a. Mixed economy, privatization, the impact on organized and unorganized labour b. Emergence of the new middle class	
3	Agrarian Development Strategy and its Impact on the Social Structure a. Land Reforms, Green Revolution b. Agrarian crisis since the 1990s and its impact on farmers	
4	Social Movements a. Tribal, Peasant, Dalit and Women's movements	
5	a. Maoist challenge b. Civil rights movements	

Essential Readings:

I. The Development Process since Independence

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.

A. Vanshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*. Delhi: Oxford University Press, pp 146-169.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th impression, Delhi: Oxford University Press.

T. Singh, (1979) 'The Planning Process and Public Process: a Reassessment', *R. R. Kale Memorial Lecture*, Pune: Gokhale Institute of Politics and Economics.

II. Industrial development strategy and its impact on social structure

PSC-H-C-303-PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

Credits: 06

19/59

Full Marks: 100

External (70) Internal (30)

2 questions of 14 marks from each unit, five needs to be answered taking one from each unit

Units	Topics	Lecture
1	Understanding International Relations: Levels of Analysis ii. History and IR: Emergence of the International State System iii. Post-Westphalia	
2	i Classical Realism & Neo-Realism ii. Liberalism & Neoliberalism iii. Marxist Approaches iv. Feminist Perspectives	
3	i. World War I: Causes and Consequences ii. Significance of the Bolshevik Revolution iii. Rise of Fascism / Nazism iv. World War II: Causes and Consequences	
4	i Cold War: Different Phases ii. Emergence of the Third World iii. Collapse of the USSR and the End of the Cold War	
5	Post-Cold War Developments and Emergence of Other Power Centers	

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York
R. Jackson and G. Sorensen (2007) *Introduction to International Relations: The*



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DSC: P.sc Pass201: INDIAN GOVERNMENT AND POLITICS**Credits: 06****Full Marks: 100****External (70) Internal (30)****2 questions of 14 marks from each unit, five needs to be answered taking one from each unit**

Units	Topics	Lectures
1	a. Indian Constitution: Philosophy, Basic features b. Fundamental Rights and Directive Principles	
2	Institutional Functioning: President, Prime Minister, Parliament and Judiciary	
3	a. Power Structure in India: Caste, class and <u>patriarchy</u> b. Religion and Politics: Debates on secularism and communalism	
4	a. Parties and Party systems in India b. Social Movements : Workers, Peasants, <u>Environmental and Women's Movement</u>	
5	Strategies of Development in India since Independence: Planned Economy and Neo-liberalism	

Essential Readings:

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Semester V
Discipline Specific Elective I

8

One of the following:

DSE 1: Economic Development and Policy in India-I

Course Description

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.

Course Outline

1. Issues in Growth, Development and Sustainability

Development initiative and growth in India since independence.

2. Factors in Development

Capital formation (Physical and Human); technology; institutions.

3. Population and Economic Development

Demographic trends; rural-urban composition, demographic dividend

4. Employment

Occupational structure in the organised and the unorganised sectors; open , under and disguised unemployment (rural and urban); employment schemes and their impact.

5. Indian Development Experience

Critical evaluation of growth, inequality, poverty and competitiveness, pre and post reforms era; savings and investment; mobilisation of internal and external finance; monetary and fiscal policies; centre-state financial relations.

Readings:

1. Michael P Todaro and Stephen Smith. *Economic Development*, Pearson, 11th edition (2011).
2. Uma Kapila, *Indian Economy since Independence*, Academic Foundation, 19th edition (2009).
3. United Nations Development Programme, *Human Development Report 2010*, Palgrave Macmillan (2010).
4. . Government of India, *Economic Survey* (latest)
5. Government of India, *Five Year Plan* (latest)
6. Government of India, *Finance Commission Report* (latest)

(One-Semester Compulsory Core Module for Undergraduate Programmes)

UNIT 1: Introduction to Environmental Studies and Ecosystems (8 lectures)

- Definition, scope and importance of environmental studies; Multidisciplinary nature of environmental studies; Need for public awareness.
- Concept of ecosystem; Producers, consumers and decomposers; Energy flow in an ecosystem; Food chains and food webs; Ecological pyramids; Ecological succession.
- Nutrient cycles (Carbon cycle and nitrogen cycle).
- Major ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem and Aquatic ecosystem (pond, lake, river and ocean).

UNIT 2: Natural Resources: Renewable and Non-renewable Resources (8 lectures)

- Land Resources: Land change, land degradation, soil erosion and desertification.
- Forest Resources: Effects of deforestation due to timber-logging, shifting cultivation, mining and dams on forests and tribal populations.
- Water Resources: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (inter-state and international).
- Energy Resources: Renewable and non-renewable energy resources; use and importance of alternative energy resources.

UNIT 3: Biodiversity and conservation (8 lectures)

- Definition, levels of biodiversity (genetic, species and ecosystem diversity); Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots.
- Biodiversity of India: India as a mega-biodiversity nation; Endangered and endemic biodiversity of India with special reference to North East India.
- Threats to Biodiversity: Habitats loss, poaching of wildlife, man-wildlife conflicts in Indian context, biological invasions.
- Conservation of Biodiversity: *In-situ* and *ex-situ* conservation of biodiversity.

UNIT 4: Environmental pollution, Environmental Policies and Practices (8 lectures)

- Environmental pollution: Types (Air, water, soil and noise pollution), causes, effects and controls.
- Solid waste management: Control measures of urban and industrial waste; Nuclear hazards and human health risks.
- Climate change, global warming, ozone layer depletion, acid rain and impact on human communities and agriculture.
- Environment Laws: Environment Protection Act; Air (Prevention and control of pollution) Act; Water (Prevention and control of pollution); Wildlife Protection Act; Forest Conservation Act.
- Nature reserves, Sustainability and sustainable development; tribal population and right.

UNIT 5: Human Communities and the Environment (8 lectures)

- Human population growth: Impact on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movement: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of different Indian religions and cultures in environmental conservation.
- Environmental communication and public awareness.

SUGGESTED READINGS:

1. Bharucha, E. (2003): Textbook for Environmental Studies, University Grants Commission, New Delhi and Bharati Vidhyapeet Institute of Environmental Education and Research, Pune.
2. Carson, Rachel. (1962): Silent Spring (Boston: Houghton Mifflin, 1962), Mriner Books, 2002.

Semester V
ECOSEC-501
Skill Enhancement Course (SEC)-III:
Entrepreneurship and Small Business Development

ge | 12 **Course Description:**

Entrepreneurship and small business development are areas that are constantly evolving, requiring creative minds that are willing to play with considerable levels of risk. This course shall teach how to turn a model or idea into a profitable product or service. Small business management and operations courses offer greater career flexibility to those studying business.

Unit I: Introduction

Entrepreneurship meaning, nature and Characteristics of entrepreneurship, Barriers to entrepreneurship

Unit II: Establishing a Small Enterprise

The startup process, project identification, selection of the product- selection of site/ location and legal considerations

Unit III: Small Enterprises and Enterprise Launching Formalities

Definition of Small Scale; Rationale; Objective; Scope; SSI; Registration; NOC from Pollution Board; Machinery and Equipment Selection

Unit IV: Role of Support Institutions and Management of Small Business

Director of Industries; DIC; SIDO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISBUD; State Financial Corporation SIC.

✓ **Unit V: Microfinance and SHGS**

Concept of Microfinance; Role Microfinance; Formation and Role of SHGs in development; Linkage of SHG and MFI; Women empowerment through SHGs.

Suggested readings

1. Desai, Vasant (2003). Small-Scale Industries and Entrepreneurship. Himalaya Publishing House, Delhi.
2. Kaulgud, Aruna (2003). Entrepreneurship Management. Vikas Publishing House, Delhi. 38
3. Cynthia, L. Greene (2004). Entrepreneurship Ideas in Action. Thomson Asia Pvt. Ltd, Singapore.
4. Watkins, T. A. (2018). Introduction to Microfinance. World Scientific Publishing Company.